Annotating a Poem

In the margins, annotate **10 poetic elements** in the poem below. You can use any of the terms we have talked about. Be sure to clearly **underline and label each example** you annotate. Then, explain why the poet included that device; what does it help the reader understand? The first stanza is done for you.

 Home from School

 I’m staying home from school today. a
 I’d rather be in bed b
 pretending that I have a pain c
 tap dancing in my head. b

personification

The personification shows that the pain is strong and pounding.

rhyme & rhythm

The rhyme and rhythm help show the throbbing, reoccurring pain.

 I’m staying home from school today.

 My nose runs like a river.
 I’ll sneeze so loud, “Achoo!”
 I’ll moan like an evil ghost
 and gasp until I’m blue.

 I’m staying home from school today.

 I’ll say I’m cold and shiver, a mummy in my bed. all wrapped up in blankets. nothing showing but my head.

 I’m staying home from school today.

 I’ll fake a fever, flaming hot
 I’ll say my throat is sore.
 If necessary I can throw
 a tantrum on the floor.

 I’m staying home from school today.

 I’m sure I’ll get away with it.
 Of that, there’s little doubt.
 But, even so, I really hope
 my students don’t find out.