

Character Trait Poster

Title of book _____ Group number _____



Think of the **protagonist (main character)** in your book.

What do you know about this person so far?

How do you know what he/she is like?

The author uses **direct** and **indirect characterization** to help you understand the character.

Direct characterization is what the author directly tells you about the character.

Indirect characterization is when the author give you clues or hints, and you have make inferences as to what this is telling you about the character.

Use **STEAL** to help you better understand your character.

1. You will receive a large sheet of white paper and 5 characterization bubbles. Each person in the group gets at least one bubble, some may need to do more than one. Write the roles in the table below.
2. Go back to the text and find strong evidence of characterization for each character bubble. Cite the evidence neatly and correctly on the bubble and include the page number. Then tell what character trait the evidence reveals about the character.
3. At the top of the poster, NEATLY put the title of your book, the name of the character, and group members' names.
4. In the center of the poster, draw your character based on direct and indirect characterization in the novel. Leave room on the poster to glue the character bubbles around the drawing. Use the examples as a model.
5. Your final product should be neat, colorful, and show your **BEST** work!

Type of Characterization	Group Member Completing this Part
Speech	
Thoughts	
Effect on Others	
Actions	
Looks	