Commonly Confused Words

Lesson 1: there, their, they’re

**there**: **1** **:** in or at that place Go stand over ***there****.*  
 **2** **:** to or into that place We went ***there*** every year.  
 **3** **:** at that point or stage Tom, stop right ***there****.*   
 **4** **:** in that matter, respect, or relation ***There*** is where I stand.  
 **5** : used as an interjection to show

satisfaction, approval, soothing, or

defiance ***There****,* it's finished at last.

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**their**: belonging to them That is ***their*** dog.

****** *Their* shows possession/ownership.

**they’re:** contraction for *they are* or *they were* ***They’re*** missing the game.

(hint: When in doubt, say “they are” even when you’re writing it as the

contraction “they’re.” If it sounds correct, then it is correct!)

**Fill in the blanks with the correct use of *there*, *their*, or *they’re***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ are no excuses this time, Buddy!

More practice here!

1. I can't imagine where \_\_\_\_\_\_\_\_\_\_\_\_ going after the movie.
2. It's \_\_\_\_\_\_\_\_\_\_\_\_\_ car, so let them decide where \_\_\_\_\_\_\_\_\_\_ going.
3. Wherever \_\_\_\_\_\_\_\_\_\_\_\_ are two or more moms in the same room, you know that they will be talking about \_\_\_\_\_\_\_\_\_\_\_\_\_\_ kids.
4. Whatever \_\_\_\_\_\_\_\_\_\_\_ doing to this highway, it seems to be taking forever to finish.
5. These students have missed several days of school. I'm worried about \_\_\_\_\_\_\_\_\_\_\_ exams next week.
6. John and Sarah just called to let us know \_\_\_\_\_\_\_\_\_\_\_\_ coming for dinner.
7. It's \_\_\_\_\_\_\_\_\_\_\_\_ decision, so I'll just stay out of it.
8. Leave your backpack over \_\_\_\_\_\_\_\_\_\_\_ in the corner.
9. The kids haven't called yet; I'm concerned that \_\_\_\_\_\_\_\_\_\_\_\_\_ phone is not working.
10. Write a sentence using *there*.

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12. Write a sentence using *their*.

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1. Write a sentence using *they’re.*

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**Lesson 2: your and you’re**

**your** - shows possession **you’re** – is the contraction for “you are”

Is that ***your*** dog? ***You’re*** going to be late.

(Is that *you are* dog?) (*You are* going to be late)

**Fill in the blanks with the correct use of *your* or *you’re***

1. \_\_\_\_\_\_\_\_\_ welcome!
2. \_\_\_\_\_\_\_\_\_\_ out of \_\_\_\_\_\_\_\_\_\_ mind if you think \_\_\_\_\_\_\_\_\_ coming with me!
3. I think \_\_\_\_\_\_\_\_\_\_\_\_ crazy!
4. Is that \_\_\_\_\_\_\_\_\_\_\_\_ car over there?
5. \_\_\_\_\_\_\_\_\_\_\_\_ right.
6. Please let me know if \_\_\_\_\_\_\_\_\_\_\_\_ coming to the party.
7. \_\_\_\_\_\_\_\_\_\_\_\_ the captain of this ship.
8. You should always bring \_\_\_\_\_\_\_\_\_\_\_\_ supplies to class.

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1. \_\_\_\_\_\_\_\_\_\_\_\_ so smart!
2. I’m so jealous that \_\_\_\_\_\_\_\_\_\_\_\_ going to Hawaii.
3. Write a sentence using *your*.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Write a sentence using *you’re*.

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More practice here!

**Lesson 3: to, two, and too**

**to**  has two functions. First, as a preposition, where it begins a prepositional phrase

I'm going **to** the store. He went **to** Italy. This belongs **to** David.

Secondly, *to* indicates an infinitive when it precedes a verb.

I need to study. We want to help. He's going to eat.

**two** only has one function of meaning the number 2. This is rarely mistaken for other forms of the word.

I need **two** pencils for class. There were **two** girls on the bus.

**too** also has two uses. First, as a synonym for "also":

Can I go **too**? He went to France **too**. I think that's Paul's book **too**.

Secondly, *too* means very or excessively when it precedes an adjective or adverb:

I'm **too** tired. He's walking **too** quickly. I ate **too** much.

**Fill in the blanks with the correct use of *to, too, two***

1. It is \_\_\_\_\_\_\_\_\_ cold to go outside.

2. She will have \_\_\_\_\_\_\_\_\_\_\_ go buy eggs and \_\_\_\_\_\_\_ gallons of milk.

3. \_\_\_\_\_\_\_\_\_\_\_ whom am I speaking with?

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4. The \_\_\_\_\_\_\_\_ of us will walk \_\_\_\_\_\_ the park.

5. The Saints were up 24 \_\_\_\_\_\_\_\_ 23 with three seconds \_\_\_\_\_\_\_\_ go.

6. \_\_\_\_\_\_\_\_\_this day, I hate liver and onions.

7. You are \_\_\_\_\_\_\_\_funny!

8. I had \_\_\_\_\_\_\_\_\_much to eat this morning, pancakes and toast \_\_\_\_\_\_!

9. She’ll be gone for \_\_\_\_\_\_\_\_\_ months.

10. \_\_\_\_\_\_\_\_much time was spent playing video games.

More practice here!

11. Write a sentence with ***to***.

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1. Write a sentence with ***two***.

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1. Write a sentence with ***too***.

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