Fish in a Tree Chapter 28 - 39 Notes Answer in complete sentences. That means begin sentences with a capital letter and end with a mark of punctuation!

## Conflict(s):

|  |
| --- |
| One conflict in chapters 28 - 39 is  Another conflict in chapters 28 - 39 is |

## Cite your favorite passage (1-2 sentences) from chapters 28-39 AND explain why you chose it- *I like it* is not acceptable. (Put the author’s words in quotation marks and the page # at the end in parenthesis):



After reading Chapter 29, scan this QR code and read the article about dyslexia. Answer the questions below using the information from this article.

What is dyslexia?

**Dyslexia** (pronounced: dis-LEK-see-uh) is a type of **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. A person with a learning disability has trouble processing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There are several kinds of learning disabilities; dyslexia is the term used when people have difficulty learning to \_\_\_\_\_\_\_\_\_, even though they are smart enough and are motivated to learn.

Dyslexia is not a disease. It's a condition that you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ with, and it often runs in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. People with dyslexia are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or lazy. Most have average or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ intelligence, and they work very hard to overcome their learning problems.

### What Causes Dyslexia?

Research has shown that dyslexia happens because of the way the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ processes information. Pictures of the brain, have shown that when people with dyslexia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parts of the brain than people without dyslexia.

### What's It Like to Have Dyslexia?

People with dyslexia may struggle in many ways. List 5.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**There is no single pattern of difficulty that affects all dyslexic people.** A dyslexic person might have any of the following problems:

* She might see some letters as backwards or upside down;
* She might see text appearing to jump around on a page;
* She might not be able to tell the difference between letters that look similar in shape such as **o** and **e** and **c** ;
* She might not be able to tell the difference between letters that have similar shape but different orientation, such as **b** and **p** and **d** and **q** ;
* The letters might look all jumbled up and out of order;
* The letters and words might look all bunched together;
* The letters of some words might appear completely backwards, such as the word **bird** looking like **drib** ;



Scan this QR code to see what dyslexia looks like for some people.

Tell an important event from each chapter.

Ch. 28 Mr. Daniels asks Ally about her struggles with reading and writing and then asks her to play chess with him after school a couple of days a week.

Ch. 29

Ch. 30

Ch. 31

Ch. 32

Ch. 33

Ch. 34

Ch. 35

Ch. 36

Ch. 37

Ch. 38

Ch. 39

**Short answer response with text evidence**

Think – APE!!!

**A**= answer the question or respond to the prompt.

(Remember to restate the question/prompt when you answer it!)

**P** = provide text evidence that supports your answer – don’t forget your sentence starter when providing text evidence!

**E**= explain what the evidence means and how it proves or supports your response. This sentence should connect your evidence to your answer. Be sure to completely explain the evidence even if it seems obvious!

Write a response to the prompt below using the 3-step method above:

**How is chapter 29 a turning point for Ally? Provide text evidence to support your answer.** (Find turning point on your list of literary terms if you don’t know what it means)

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A= answer the question by restating it.

P= provide the evidence from the text that supports your answer.

E=explain how the evidence supports your answer

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