

Fish in a Tree – Chapters 28-51

Figurative Language Dialectic Journal

The author uses figurative language to help the reader better understand the text. To understand figurative language, you have to THINK about what is being compared (simile, metaphor, or personification) and/or the words the author used in the figurative language. Think about why the author used this figurative language. What does it help the reader understand?

Copy the figurative language EXACTLY as it appears in the book. Put quotation marks around the figurative language to show that you are quoting the author's words. Put the page number where the simile can be found in parenthesis after the quote. See the example.

In the second box, tell what the figurative language means – why the author used it, what it helps the reader understand. **Give 1 strong example** of each type of figurative language from chapters 28-51.

Example:

Simile	What this tells the reader.
"Mrs. Silver's talking is like background noise. Like the radio in the car" (12).	This simile shows that Ally has been to the principal's office so many times and has heard this lecture so often that Ally doesn't listen. Ally is in trouble and in the office frequently.
Simile	
Metaphor	

Hyperbole

Personification

Idiom

