

# Independent Reading Flipgrid

## Book Talk Rubric

Book Title \_\_\_\_\_

Exemplary (100)	Satisfactory (90)	Developing (80)	Needs Work (70-0)
<p><b>All</b> required elements are included</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Introduction</b> includes showing the book cover, saying title, author, and the <b>genre</b>.</li> <li><input type="checkbox"/> <b>Summary</b> of the book that makes the listener want to read it but does not give away the ending</li> <li><input type="checkbox"/> Tell a at least <b>2 specific things</b> you really liked about the book. (conflict, theme, characters, setting, writing style, organization, etc.)</li> <li><input type="checkbox"/> Tell who would like this book <b>AND why</b>.</li> <li><input type="checkbox"/> Star rating with <b>explanation</b>. 5 is the highest rating and 1 is the lowest.</li> </ul> <p>It is obvious that the student has read and thoughtfully reflected on his/her book. Book talk is <b>engaging, informative, and organized</b>.</p>	<p><u>Missing one element</u></p> <p>mystery horror/thriller sci-fi fantasy romance realistic fiction action/adventure historical fiction biography autobiography comedy/humor</p> <p>The student has read and understands his/her book. Book talk is mostly engaging, informative, and organized.</p>	<p><u>Missing 2 elements</u></p> <p>Student appears to have read his/her book but is not able to communicate thoughts and insights into the book. Book talk is somewhat engaging, informative, and organized.</p>	<p><u>Missing 3 or more elements.</u></p> <p>Student may appear not to have read or understood the book. Book talk lacks interest, information, and organization.</p>
<p>Student <b>projects voice</b>, makes constant <b>eye contact</b> with audience, and speaks with <b>confidence and enthusiasm</b>.</p> <p>Preparation and planning is obvious.</p>	<p>Student projects voice, makes good eye contact with audience. Student speaks with some enthusiasm and/or confidence.</p> <p>Preparation and planning is somewhat obvious.</p>	<p>Student does not appear to be confident, prepared, or enthusiastic- some eye contact, some distracting movements needs to practice more before presenting.</p> <p>Student needs to work on presentation skills.</p>	<p>Presentation lacks planning, enthusiasm, volume and/or eye contact – appears to be reading. Frequent distracting movements.</p> <p>Student needs to work on presentation skills.</p>

The code for Flip Grid is **w9vyw1** and the password is **Cunningham**.  
Be sure you are in the correct class period!

# Flipgrid - Helpful Hints

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Some things to remember:

1. Be sure you record your video in the correct class period! After recording, check to be sure it loaded to the website.
2. Include all the requirements on the rubric.
3. The genre of a book is NOT fiction! Tell what kind of fiction your book is.
4. When you give the summary, tell enough specific and interesting information to get the reader hooked and interested in the book, but don't give away the ending. **Don't assume the reader knows ANYTHING about your book or the characters.** Be specific about the characters (tell who they are) and events of the story. If your book is one of a series, don't talk about events from other books that the audience would not know. Tell enough that the story makes sense and include the conflict - tell the problem - don't just list the characters. Be a commercial for your book!
5. Tell specifically the 2 things you liked about the book. Use **literary terms** to help explain what you particularly liked. Don't repeat the same reasons when telling the book rating.
6. When you give the book a rating, explain why. "It's really good; I loved it" is **NOT** a reason why! If you give it less than a 5, explain why it is not a 5. Don't repeat the same information as the 2 things you specifically liked about the book.
7. **Don't read!** Look at the camera. Plan ahead what you are going to say. This all needs to be in **YOUR** words. Do not read from the cover of the book, back of the book, summary online, etc. When you present someone else's words as your own that is PLAGIARISM! Even if you change some of the words or the order, it is still plagiarism and will result in a zero for the assignment for academic dishonesty. The summary - and everything else in your video - should be entirely in your own words.
8. Be enthusiastic! You are a "commercial" for your book. **Look into the camera and speak clearly.** Let your voice and face show how much you enjoyed the book. Do not move around or have movements that distract from what you are saying. Don't hold the book in front of your face.
9. In order to get all the information covered in 2 minutes, you have to plan, rehearse, and prepare.
10. Watch the book talk videos that Mrs. Schubert does. (They are on my website). Pay attention to how she summarizes the books with enough information that you can understand what the book is about so you know if you want to read it - without giving away the ending