**Independent Reading FlipGrid**

**Book Talk Rubric**

**Book Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  | **Exemplary (100)** | **Satisfactory (90)** | **Developing (80)** | **Needs Work (70)** |
|  | **All** required elements are included   * **Introduction** includes showing the book cover, saying title, author , & genre * Summary of the book that makes the listener want to read it but does not give away the ending * Tell a at least 2 specific things you really liked about the book. (characters, setting, writing style, etc.) * Tell who would like this book and why. * Star rating with explanation. 5 is the highest rating and 1 is the lowest.   It is obvious that the student has read and thoughtfully reflected on his/her book. Book talk is engaging and | **Most** required elements are included.  The student has read, and understands his/her book. | **Some** required elements are included.  Student appears to have read his/her book but did not show thoughtful understanding of the text. | Book talk lacks content.  Student may appear not to have read or understood the book. |
|  | Student projects voice, makes eye contact with audience, and speaks with confidence and enthusiasm.  Book talk is not too long or too short | Student projects voice, makes eye contact with audience. Student speaks with some enthusiasm and/or confidence.  Book talk is not too long or too short | Student does not appear to be confident or enthusiastic- may need to practice more before presenting.  Book talk is not an appropriate length. | Presentation lacks enthusiasm, volume and/or eye contact.  Student needs to work on presentation skills.  Book talk is not an appropriate length. |

**Grade: \_\_\_\_\_\_**