Memoir Test Study Guide

**Memoirs**...

are a type of non-fiction.

are not a biography or autobiography.

are written in the first person. (use I, our, we, my…)

are written in past tense

are focused on the experience rather than the event.

include the author’s feelings and emotions.

teach a lesson about life- THEME.

start with a strong lead and end with a theme. (closing)

are organized in chronological order. (beginning, middle, end)

have transition words. (first, then, next, therefore)

may include strong sensory details/imagery. (what the author saw, smelled, touched, heard, tasted)

may include figurative language –

 simile – comparing two thing using “like” or “as” - *quiet as a mouse*

 metaphor - comparing two thing without using “like” or “as” *- She was a mouse*.

 personification – giving human qualities to something not human - *the leaves danced*

 hyperbole – an extreme exaggeration - *He was taller than a skyscraper.*

**Be prepared to read a new text, identify memoir elements, and make revising and editing corrections. Review your notes, mentor texts, and the revision lessons – lead/closing, sentence variety, transitions, and word choice.**