**Memoir Writing Rubric**

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| **Big Ideas** | 4 | 3 | 2 | 1 |
| **Organization**   * **Logical Structure** * **Lead/Hook** * **Meaningful Transitions** * **Closing** | **Exceptionally** and logically organized, flows **well**, **very easy** to follow sequence of events, **excellent** use of transitions, **strong** lead and closing | **Logically** organized, flows, easy to follow sequence of events, **good** use of transitions, has lead and closing | **Somewhat** logically organized, **somewhat** difficult to follow sequence of events, **minimal** use of transitions **lacking** lead or closing | **Not** logically organized, **difficult** to follow sequence of events, **lacking** transitions, **no** lead or closing |
| **Development of Ideas**   * **Structure appropriate to purpose/audience** * **Focus on Main Idea - one memory** * **Well-Chosen Supporting Details or Explanation** * **Includes thoughts and feelings** * **Clear theme/lesson learned** | **Clearly** focuses on one memory throughout; theme is clearly stated, details relevant and **all events lead to theme**; clearly shows author’s thoughts and feelings | Focuses on one memory throughout;  theme is stated, **most events lead to theme**; shows **most** of the author’s thoughts and feelings | **Somewhat** focuses on one memory throughout; theme is unclearly stated, **some events lead to theme**; shows **some** of the author’s thoughts and feelings | Does **not** focus on one memory throughout; lacking theme or theme does not match the story, **few events lead to theme**; does **not** tell the author’s thoughts and feelings |
| **Author’s Craft**   * **Paragraphing** * **Thoughtful Word Choice** * **Sentence Variety** * **Description and details** * **Ba-da-bing sentence** | **Excellent** variety of sentence beginnings and structures including **strong** “ba-da-bing” sentence; **rich** description and details; **effective** word choice | **Good** variety of sentence beginnings and structures **including a** “ba-da-bing” sentence; **good** description and details; **mostly** effective word choice | **Some** variety of sentence beginnings and structures, **incorrect** “ba-da-bing” sentence; **weak** description and details; **somewhat** effective word choice | **Lacking** variety of sentence beginnings and structures, **no** “ba-da-bing” sentence; **lacking** description and details; **lacking** effective word choice |
| **Conventions - CUPS**   * **Capitalization** * **Usage**   **- to/too/two**  **-there/their/they’re**  **- your/you’re**   * **Punctuation** * **Spelling** | **No** errors in spelling, grammar, capitalization, and punctuation | **Few** errors in spelling, grammar, capitalization, and punctuation | **Some** errors in spelling, grammar, capitalization, and punctuation | **Many** errors in spelling, grammar, capitalization, and punctuation |

4 points – 50%

5 - 7 points - 51% - 70%

8 - 11 points - 71% - 87%

12 - 15 points - 88% - 99%

16 points - 100%