**Memoir Writing Rubric**

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| --- | --- | --- | --- | --- |
| **Big Ideas** | 4 | 3 | 2 | 1 |
| **Organization*** **Logical Structure**
* **Lead/Hook**
* **Meaningful Transitions**
* **Closing**
 | **Exceptionally** and logically organized, flows **well**, **very easy** to follow sequence of events, **excellent** use of transitions, **strong** lead and closing | **Logically** organized, flows, easy to follow sequence of events, **good** use of transitions, has lead and closing | **Somewhat** logically organized, **somewhat** difficult to follow sequence of events, **minimal** use of transitions **lacking** lead or closing | **Not** logically organized, **difficult** to follow sequence of events, **lacking** transitions, **no** lead or closing |
| **Development of Ideas*** **Structure appropriate to purpose/audience**
* **Focus on Main Idea - one memory**
* **Well-Chosen Supporting Details or Explanation**
* **Includes thoughts and feelings**
* **Clear theme/lesson learned**
 | **Clearly** focuses on one memory throughout; theme is clearly stated, details relevant and **all events lead to theme**; clearly shows author’s thoughts and feelings | Focuses on one memory throughout; theme is stated, **most events lead to theme**; shows **most** of the author’s thoughts and feelings | **Somewhat** focuses on one memory throughout; theme is unclearly stated, **some events lead to theme**; shows **some** of the author’s thoughts and feelings | Does **not** focus on one memory throughout; lacking theme or theme does not match the story, **few events lead to theme**; does **not** tell the author’s thoughts and feelings |
| **Author’s Craft*** **Paragraphing**
* **Thoughtful Word Choice**
* **Sentence Variety**
* **Description and details**
* **Ba-da-bing sentence**
 | **Excellent** variety of sentence beginnings and structures including **strong** “ba-da-bing” sentence; **rich** description and details; **effective** word choice | **Good** variety of sentence beginnings and structures **including a** “ba-da-bing” sentence; **good** description and details; **mostly** effective word choice | **Some** variety of sentence beginnings and structures, **incorrect** “ba-da-bing” sentence; **weak** description and details; **somewhat** effective word choice | **Lacking** variety of sentence beginnings and structures, **no** “ba-da-bing” sentence; **lacking** description and details; **lacking** effective word choice |
| **Conventions - CUPS*** **Capitalization**
* **Usage**

**- to/too/two****-there/their/they’re****- your/you’re*** **Punctuation**
* **Spelling**
 | **No** errors in spelling, grammar, capitalization, and punctuation  | **Few** errors in spelling, grammar, capitalization, and punctuation | **Some** errors in spelling, grammar, capitalization, and punctuation | **Many** errors in spelling, grammar, capitalization, and punctuation |

 4 points – 50%

 5 - 7 points - 51% - 70%

 8 - 11 points - 71% - 87%

 12 - 15 points - 88% - 99%

 16 points - 100%