**Pre AP Persuasive Paper Checklist**

**Bring this checklist with your printed, annotated draft to the student/teacher conference.**

\_\_\_\_\_1. Do you have a **title**? Is it correctly capitalized and centered? Is your paper double-spaced? 12 font?

**Intro paragraph**

\_\_\_\_\_1. Is it **indented,** and does it begin with a **hook/lead**; something interesting? **Underline** your lead/hook.

\_\_\_\_\_ 2. Does it include **purposeful information** that tells the reader why the topic is important?

\_\_\_\_\_ 3. Does it end with your **thesis** that **CLEARLY** tells the reader your position on the topic and your 3 reasons? Highlight the thesis in **GREEN** AND **number** your reasons

\_\_\_\_\_ 4. Circle in **red** 3 examples of **loaded language**.

\_\_\_\_\_ 5. Does it have **at least 3 sentences**?

**Paragraph 2**

\_\_\_\_\_ 1. Is it **indented,** and does it begin with a **topic sentence** that clearly states **reason 1** **from the thesis** to support your claim? Highlight the **topic sentence** in **YELLOW**.

\_\_\_\_\_ 2. Does it have strong **evidence: facts/statistics/examples** from your research? Underline them and number them 1, 2, and 3. (You should have at least 3.)

\_\_\_\_\_ 3. Do you **explain, elaborate,** or add **commentary** to help your reader understand each piece of evidence? (Think: *Explain the Taco Bell receipt*!)

\_\_\_\_\_ 4. Did you connect your ideas with **transitions**? Draw a **green** box around your **transitions**.

\_\_\_\_\_ 5. Did you use **loaded language**? Circle in **red** 3 examples of **loaded language**.

\_\_\_\_\_ 6. Does your paragraph have a **clincher sentence** that restates the topic sentence? Highlight the **clincher** in **YELLOW** AND draw an arrow to the topic sentence.

\_\_\_\_\_ 7. Does it have **at least one statistic or quote**?

**Paragraph 3**

\_\_\_\_\_1. Is **it indented,** and does it begin with **a topic sentence** that clearly states **reason 2 from the thesis** to support your claim**?** Highlight the **topic sentence** in **YELLOW**.

**\_\_\_\_\_2.** Does it have strong **evidence: facts/statistics/examples** from your research? Underline them and number them 1, 2, and 3. (You should have at least 3.)

\_\_\_\_\_3. Do you **explain, elaborate,** or add **commentary** to help your reader understand your evidence? (Think: *Explain the Taco Bell receipt*!)

\_\_\_\_\_4. Did you connect your ideas with **transitions**? Draw a **green** box around your **transitions**.

\_\_\_\_\_5. Did you use **loaded language**? Circle in **red** 3 examples of **loaded language**.

\_\_\_\_\_ 6. Does your paragraph have a **clincher sentence** that restates the topic sentence? Highlight the **clincher** in **YELLOW** AND draw an arrow to the topic sentence.

\_\_\_\_\_ 7. Does it have **at least one statistic or quote** ?

**Paragraph 4**

\_\_\_\_\_1. Is **it indented** and does it begin with **a topic sentence** that clearly states **reason 3** from the thesis to support your claim**?** Highlight the **topic sentence** in **YELLOW**.

**\_\_\_\_\_2.** Does it have strong **evidence: facts/statistics/examples** from your research? Underline them and number 1, 2, 3. (You should have at least 3.)

\_\_\_\_\_3. Do you **explain, elaborate,** or add **commentary** to help your reader understand your evidence? (Think: *Explain the Taco Bell receipt*!)

\_\_\_\_\_4. Did you connect your ideas with **transitions**? Draw a **green** box around your **transitions**.

\_\_\_\_\_5. Did you use **loaded language**? Circle in **red** 3 examples of **loaded language**.

\_\_\_\_\_ 7. Does your paragraph have a **clincher sentence** that restates the topic sentence? Highlight the **clincher** in **YELLOW** AND draw an arrow to the topic sentence.

\_\_\_\_\_ 8. Does it have **at least one statistic or quote**?

**Counter argument paragraph**

\_\_\_\_\_ 1. Is it **indented** and does it begin with a **counter claim – a reason AGAINST your position**? Draw a wavy line under your counter-argument.

\_\_\_\_\_ 2. Does it have a strong **rebuttal** statement that weakens or disproves the counter-argument? Highlight the **rebuttal** in **YELLOW**

\_\_\_\_\_ 3. Does it have strong evidence: **facts/statistics/examples** to **rebut/disprove** the counter argument? Underline and number them 1, 2, 3.

\_\_\_\_\_4. Do you **explain, elaborate,** or add **commentary** to help your reader understand your evidence? (Think: *Explain the Taco Bell receipt*!)

\_\_\_\_\_5. Did you connect your ideas with **transitions**? Draw a **green** box around your **transitions**.

\_\_\_\_\_6. Did you use **loaded language**? Circle in **red** 3 examples of **loaded language**.

\_\_\_\_\_ 7. Does your paragraph have a **clincher sentence** that emphasizes the **rebuttal**? Highlight the clincher in **YELLOW** AND draw an arrow to the **rebuttal**.

\_\_\_\_\_8. Does it have **at least one statistic or quote**?

**Closing paragraph**

 \_\_\_\_\_1. Is it **indented** and does it BEGIN by **restating the thesis including the reasons**? **Highlight the** **restatement of the thesis in GREEN.**

\_\_\_\_\_ 2. Does it **remind the reader why the topic is important?**

\_\_\_\_\_ 3. Circle in **red** 3 examples of **loaded language**.

\_\_\_\_\_ 4. Does it **END** with a **call to action**? **Highlight the call to action in ORANGE.**

**Grammar**

**\_\_\_\_\_ 1.** Did you use correct **capitalization, punctuation, and spelling?**

\_\_\_\_\_ 2**.** Did you **capitalize** and **underline or italicize titles of books, newspapers, or magazines** and put **quotation marks around titles of articles**?

\_\_\_\_\_ 3. Did you correctly **embed your quote/statistic** using quotation marks to show text that is not your own words?

**\_\_\_\_\_** 4**. No 1st person pronouns** – I, me, my, we, us, our and **limited use of “you.”**

\_\_\_\_\_ 5. Did you use a **variety of sentences** including at least **2 compound sentences**? Highlight 2 **compound sentences** in **BLUE**.

\_\_\_\_\_ 6. Did you use a **variety of sentences** including at least **2 complex sentences**? Highlight 2 **complex sentences** in **PINK.**

**Works Cited page**

\_\_\_\_\_1. Is it **titled Works Cited** and centered on the page?

\_\_\_\_\_2. Do you have at least **three sources cited**? Remember, a URL address is NOT a citation!

\_\_\_\_\_3. Are they in **alphabetical order**? Circle **the first letter of each citation**.

\_\_\_\_\_4. Is the **first line of the citation flush with the left margin** and **all other lines indented**?

\_\_\_\_\_ 5. Is there an **extra space** between each citation to separate them?

When you are finished annotating with this checklist and have conferenced, go back to your electronic draft and make any corrections needed. **This will be your FINAL paper.** Print and turn it in along with your 1st and 2nd drafts and this checklist on **your assigned due date**.