# Pre AP Literature Circle Assignment -Week 4 & 5

Novel	pages read to
	n COMPLETE SENTENCES. Correct capitalization and punctuation are expected.
Most novels have more the	ne (life lesson the author wanted you to learn) in your book. an one theme – choose only one. Use the PEEL method to write your 4 sentences. Be sure to include text evidence in your answer.
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Connections: On the next page, in the first box, tell about an example from your book. In the adjacent box make a connection from that example to yourself, another piece of text (book, poem, or story), or a world event (can be historical or present). Be sure to clearly explain the connection between the two with specific examples – somewhere in the world is NOT specific. Make a deep connection.

## Examples from The Thief and the Beanstalk:

#### Text to text

The character of Finch is evil, greedy, and selfish. He is the leader of a vicious band of thieves who murder and steal from innocent victims. He is cruel and obsessed with getting revenge on anyone who betrays him.

### Text to world

In the novel, one of the many themes is that goodness will be rewarded. Nick chooses to become an honest, caring boy rather than a sneaky, dishonest thief. Because of this choice, he is rewarded at the end of the story with a new family who love and care for him.

#### Connection to another text

The character of Finch reminds me of the character of Voldemort in the Harry Potter series. Voldemort, like Finch, is evil. He heads a group of witches and wizards who terrorize and murder in the wizarding world. He is obsessed with getting revenge on Harry for destroying his power. -

#### Connect text to world

Last year in France Mamoudou Gassama, a 22 year-old immigrant climbed 4 stories to rescue a child hanging from a balcony. In addition to saving the child's life, he was rewarded with French citizenship, and he was offered a job with the French fire department. His goodness was rewarded with a new home and a rewarding career.

Text to text	Connection to another text – book, story, movie, poem
Text to self	Connect text to my life
Text to world	Connect text to world
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# Symbolism

In literature, symbolism is when one thing stands for or represents something else like an idea or concept. When you identify a symbol, it needs to be supported by evidence in the text.

# Example:

Symbol from your book	What it represents or stands for	Text evidence (How do you know?)
goldenrod	health and long life.	Leona's granny "drank down a big cup of goldenrod tea every morning" (23) and outlived her younger doctors who said it was not good for her. When they died, she "always laid some goldenrod on their graves" (24) to symbolize that she is still alive and healthy.
Finch's knife	power and violence	Finch's "large jagged knife, kept dangerously sharp" is his "favorite object in the world" (11). When he returns to the gang after retrieving the bag of jewels stolen by Montescue, Finch, "drew out that knife of his" with "notches and dents in the blade" (34) meaning that he used the knife to kill Montescue which sent the message to the gang that Finch is in command, and everybody better do what he says. The knife is an extension of Finch's power over his men and his violent nature.

Your turn: What is a symbol in your book? Provide text evidence to support your answer.

Symbol from your book	What it represents or stands for	Text evidence (How do you know?)		
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<u>Noticings of author's craft</u>. What techniques does the author use to make the story better? Choose <u>4 DIFFERENT</u> <u>techniques</u> from the Author's Craft Word Bank While you are reading this week, look for and annotate examples in the text, then choose 4 you particularly like. <u>CITE</u> each example below and <u>underline the specific example of the technique</u>.

## **Author's Craft Word Bank**

- diction (word choice to create a mood) sensory imagery vivid verbs
- figurative language: simile, metaphor, hyperbole, personification, idiom, alliteration, onomatopoeia, irony, symbolism, theme
- sentence structure: interesting use of italics, bold or CAPS, font, punctuation ellipsis, etc.

Example with Page # Underline the specific example	Author's Choice/ Technique	Effect on the Reader- don't just repeat what the author said – dig deep to explain why the author made this choice.
"On the table next to the bed <u>some fine new clothes</u> were laid out for himself <u>Nick took off his black garments that the thieves had given him and left them in a pile</u> "(270)	symbolism	Nick taking off his "thief" clothes symbolizes his leaving behind his old life of stealing and putting on the fine new clothes suggests that he will now be living a life of comfort with Jack. His clothes symbolize his station in life.
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