# Image result for seventh-grade weirdo

# **Seventh-Grade Weirdo**

Chapters 1-6

Answer all questions in **complete sentences** unless fill-in-

the-blank or multiple choice.

Ch. 1 focus: protagonist, setting, characterization, summary

1. What is the **setting** of the novel? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Who is the **protagonist** of the novel? ­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What is the **point of view** of this novel? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Who is Logan? What do you know about him? (characterization)

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5. Who is Winnie? What do you know about her? (characterization)

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1. Rob can best be described as a boy who --
2. is very dramatic and enjoys attention
3. is jealous of his sister’s success
4. who just wants to be normal and ordinary
5. is famous for inventing a famous board game

Go to next page

7. What is the best **summary** of Ch.1?

A. Rob’s sister Winnie is rich and famous for inventing a popular

board game.

1. Before the start of their 8th grade year, Rob tells his friend Logan

that he is not jealous or embarrassed of his famous little sister or

his weird family.

1. Rob complains to his friend Logan that he has the weirdest family in the world.
2. Logan climbs out the window and tells Rob that he has really changed.

**NOUNS**

**Nouns** name a person place thing or idea.

**Common nouns** name ANY person place thing or ide a- boy, city, school

**Proper nouns** name a specific person place thing or idea – Tom, New York, Harvard

7. Find and list 9 **common nouns** from Ch. 1 – put the page number after the noun.

Example: bear (1)

a. b. c.

d. e. f.

g. h. i.

8. Find and list 6 **proper nouns** from Ch. 1 – put the page number after the noun.

Example: Christopher Robin (1)

a. b.

c. d.

e. f.

MCj04046010000[1]Ch. 2

focus: flashback, characterization, complication,

conflict, figurative language

1. How is this chapter a **flashback**?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Look at this web about Winnie.

What would **NOT** belong in the blank circle?

1. is named after character in Winnie the Pooh
2. was interviewed on TV and in the paper
3. is beginning kindergarten
4. overslept on the first day of school

3. Which sentence below proves that Rob feels nervous about starting junior high?

A. *…my stomach felt funny. One minute it would get tight, like a fist*

*The next minute, it would zoom through the floor.*

1. *Then I heard it. A rustling sound. Dead Ahead. Cold caterpillars*

*pricked up my neck. There was someone in my closet*.

1. *On with my first day of junior high. After tucking Winnie into bed, I tried to go back to sleep. No luck.*
2. *It was a typical morning in the Robin house. The radio blasted moldy oldies.*

4. How did you feel on the first day of middle school? Why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. What does Rob’s mom do for a living? (characterization)

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6. Fill in the box:

|  |
| --- |
| **Cause**  **Effect**    Rob does not ride his  bike to school on the  first day. |

7. What is the Haffalump?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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8. What were some **complications** in this chapter?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. There are many examples of **figurative language** in this chapter. Think about what point the author is trying to make with the figurative language.

“All the kids at school have been teasing me for two years about being a brother to the mummy” (10).

This is an example of : simile metaphor

Why is Winnie being compared to a mummy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Winnie lapped up publicity like a thirst kitten, but I hated it” (11)

This is an example of : simile metaphor

Why is Winnie being compared to a thirsty kitten? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“By then I was wide awake, and my stomach felt funny. One minute it would get tight like a fist. The next, it would zoom through the floor. Just like having my own private rollercoaster. Except I know junior high wouldn’t feel anything like Disneyland” (11).

This is an example of : simile metaphor

What is the author’s purpose by making this comparison? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“I’m sorry, but I can’t go to school. I have to go back to bed and stay there until I’m thirty-three” (13).

This is an example of : simile metaphor hyperbole

The author’s purpose is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. What is the best **summary** of Ch. 2?

A, On the first day of school, Winnie pretends to be a hobbit and

hides in Rob’s closet.

1. Rob is horrified to see that Winnie’s picture on the front page of the newspaper, but his mom reassures him that middle schoolers don’t read the paper.
2. After being scared by Winnie, over sleeping, seeing his sister’s picture is in the paper, and discovering that his bike was run over by his dad, Rob’s morning only get worse when his mom has to drive him to school in the Heffalump.
3. Rob’s day begins when he is awakened at 5:00 by Winnie and then he can’t go back to sleep. He finally falls asleep and oversleeps and has to rush to not be late for his first day of school.

PRONOUNS

A **pronoun** is a word that takes the place of a noun.

“Winnie glanced down. **She** was wearing **her** bear bedroom slippers…” (8)

“She” and “ her” takes the place of the noun “Winnie.”

Common personal pronouns include *he, her, him, I, it, me, she, them, they, us,* and *we.*

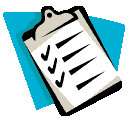
Possessive pronouns include *my, mine, our, ours, his, hers, their, theirs, its, yours*

Find and list 9 DIFFERENT pronouns from Ch. 2. Write the page number after the pronoun. Example: I (6)

a. b. c.

d. e. f.

g. h. i.



Ch. 3

focus: antagonist, foreshadowing, characterization,

main idea and details, citation

1. **Describe** Rob’s mom. (characterization)

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2. Explain the list Logan shares with Rob.

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3. **Main idea** (the main point that is being made) and **details** (specific

information that supports or gives more information about the main idea).

A. What is the **main idea** of Rule # 1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is a **detail** of Rule #1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. What is the **main idea** of Rule # 3? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is a **detail** of Rule # 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe The Shark: (characterization)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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A **citation** is when you want to use the author’s exact words to support an idea or provide text evidence. When you **cite** you copy the author’s words exactly as they appear in the text in quotation marks and put the page number at the end in parenthesis.

Here is what a **citation** looks like:

**“**We live in a tract where there are about a hundred identical houses, all

made of stucco and painted these wild colors. Ours is Pepto Bismol

pink**” (**16**).**

This is a citation about **setting**. Notice how the words are copied exactly from the novel and are inside quotation marks to show that the words belong to the author. At the end of the citation the page where that information was found is put in parenthesis.

Your turn:

5. **Cite** an example of **foreshadowing** in Chapter 3.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Explain how it is foreshadowing. (what is it hinting at?). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. **Predict:** Who do you think is going to be the **antagonist**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What is the best **summary** of Ch. 3?

1. Rob’s mom takes the boys to school in the Heffalump and overhears the boys discussing a list of rules for surviving seventh grade, some of which she disagrees with.
2. Logan shares a list of survival tips with Rob on the way to school. At school, Rob laughs at The Shark who now is out to get Rob.
3. Logan shares a list of survival tips with Rob including the most important one: to stay away from The Shark.
4. Rob and Logan are totally embarrassed to have to go to school in the Heffalump and pretend that they don’t know Rob’s mom when she drops them off.

MC900352097[1]

**Nouns** are naming words. and **pronouns** take the place of a noun.

Underline the nouns in the following sentences and circle the pronouns.

Example: It gives your eyes a stomachache.

1. “What list” I asked?

2. Logan grabbed the crumpled bill I dug out of my pocket.

3. People are always commenting on it.

4. Logan shook his head.

5. I sat up and peered out the window.

6. Logan and I headed for the main doors.

7. I could tell he was checking us out.

8. The Shark would never forget me now.

### Ch. 4 focus: characterization, foreshadowing, complication

1. **Characterization**: what do you learn about the following characters in this chapter? Be thorough and complete. (description of character **and** personality)

Rob Mr. Wesley John Robin

2. What is the relationship between Mr. Wesley and Rob’s dad? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The author includes the information about Rob’s dad on pgs. 28-29 to --

A. show that he is a very good surfer

B. hint that Rob will have an advantage in class since his dad and the teacher are old friends

C. emphasize how weird Rob’s dad is and why his family embarrasses him

D. tell the reader that Mr. Wesley was once a surfer too

MC900191895[1]

4. Why does The Shark call Rob a “snitch” (32)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. What new information do you learn about The Shark at the end of the

chapter? (characterization)

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6. **Cite** an example of **foreshadowing** in Ch. 4.

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Explain what it is foreshadowing (hinting that will come)?

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7. What were some **complications** of this chapter?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Choose the statement which BEST **summarizes** Ch. 4

1. Rob discovers that The Shark is in his history class. During reading time Rob is caught with a girlie magazine that The Shark slipped in his backpack. Rob tells on The Shark.
2. Rob discovers that The Shark is in his history class. During reading time Rob pulls out his skateboard magazine only to find a girly magazine instead.
3. During reading time in history class, Rob discovers that The Shark has switched his skateboarding magazine with a girlie magazine. Mr. Wesley catches him with the magazine.
4. Rob learns that his history teacher is an old friend of his dad’s and is embarrassed when the class teases him.

MC900089056[1]

SUBJECTS

**Nouns** and **pronouns** can function as the **subject** of a sentence.

The **subject** tells **who** or **what** the sentence is about.

Example: **Kids** snicker. (24) The sentence is about the *kids*.

**I** glanced at the door. (25) The sentence is about *I*.

Underline the subject of the following sentences.

1. The teacher has thought of an original joke. (24)

2. So anyway, the morning went fine. (25)

3. Then my luck ran out. (25)

4. A chill spidered down my back. (26)

5. Mr. Wesley started down the roll sheet. (27)

6. I stared down at my desk. (28)

7. Every day before lunch, the whole school has to read for fifteen minutes. (30)

8. With fumbling fingers, I reached for my pack. (30)

9. A firm hand clamped down over my shoulder. (31)

10. The whole class was silent. (32)



Ch. 5

#### focus: characterization, internal conflict, complication, figurative language

1. “At first I thought I had the flu. My mouth got dry, as if I’d just eaten a bowl of Shredded Wheat without any milk. I got flashes of hot and cold. Then my stomach started doing loop-de-oops” (33).

What point is the author making with this **figurative language**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Draw a picture of Jenner in the space provided below.

Give 3 **citations** from the text that prove your picture is accurate.

A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How is Jenner a **complication** for Rob? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is this chapter mainly about? (main idea and summary)

* 1. Rob feels lucky that Logan is in science class with him.
  2. Jenner is a very pretty, capable young lady.
  3. Rob needs to pay more attention in his classes.
  4. Rob develops a crush on Jenner, but then realizes that since she is an 8th grader, he should forget her.

ADJECTIVES

**Adjectives** are words that **describe** nouns or pronouns.

**Adjectives** tell

* **which one** -- *that* book, *those* boys, *this* desk
* **what kind** -- *cute* puppy, *silent* night, *fast* car
* **how many** -- *several* pages, *three* wishes, *many* ideas

Adjectives add description, clarity, excitement, and fun to your writing.

Look at this description of The Shark……………….compared to this one!

At the center of the knot stood a ***tall, muscular*** guy with ***short, ice-blond*** hair. ***That white*** hair looked ***odd*** with the rest of his face because he had ***these*** ***thick black*** eyebrows and ***black-black*** eyes like ***bottomless*** pits. (22)

Now can you picture what The Shark looks like?

At the center of the knot stood a guy with hair. That hair looked odd with the rest of his face because he had eyebrows and eyes like pits. (21-22)

Is this very descriptive?

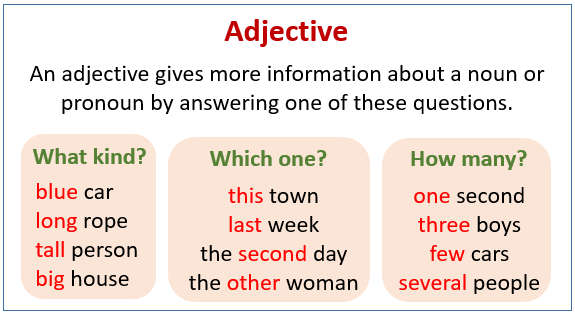
Can you picture what The Shark looks like?

She had *quick* **hands** and *short, neat* **nails**… (34)

*quick* describes the noun **hands** *short* and *neat* describes the noun **nails**

Circle all the adjectives in the following passage

Jenner was beautiful. Tall and thin, with short black-brown hair that looked like she’d been out in a breeze. She wore tiny, gold-hooped earrings that peeked from underneath her hair. She was very ta, with freckles, and her lips curved up in the corners. I loved her eyes the best. Lime green. Not like popsicles or Jell-O, but that black-green shade that real limes are. (34)



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##### Ch. 6

##### focus: characterization, dialect, external conflict, internal conflict, simile

1. On page 38, paragraph 2, what does *latchkey* *kid* mean? Use **context clues**!

A. a child whose parents work from home

B. a child who returns from school to an empty home because his or her parents are away at work

1. a child who is bullied at school and stays at home to avoid the bullying
2. a child whose parent works in real estate

2. Look at this citation: “…our kitchen walls are lined with little gold plaques he’s won. They were awarded by the real estate company he works for.” (38). What **inference** can you make about Dad from this information?

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**Dialect** is the way a character talks that is specific to a location or group of people. Examples include speaking with an accent, using a particular vocabulary, grammar usage, sentence structure.

3. Rob thinks that his dad doesn’t talk like a dad should. This is called **dialect**. How does

Rob’s dad talk? What does it reveal about him?

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4. Give an example of an **external conflict** from this chapter.

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**Say it; Prove it.** (textual evidence)

You are given a statement about the story. Match it with a citation from the

story that proves the statement is accurate. Write the letter in the blank.

\_\_\_\_\_ 5. Rob doesn’t want to take Winnie A. “Look kid, I got a lot on my

with him to the bicycle shop. mind these days, see? Business

isn’t so hot. It’s hard to work

\_\_\_\_\_ 6. Winnie doesn’t like kindergarten. when ya got money troubles,

ya know?” (44)

\_\_\_\_\_ 7. Bill is lazy and a poor businessman. B. “The Shark hates me more than

ever. And all because of you!”

(47).

\_\_\_\_\_ 8. Rob blames Winnie for his problems C. “At school…no one wanted to

with The Shark. be my buddy for field trips,

the hamster peed on my hand,

j0232130 I stubbed my toe during recess,

and I had to carry my snack in

my Snoopy lunchbox. I hate my

Snoopy lunchbox.” (43).

D. “I’m not taking her…she’s weird. She’s embarrassing.”

(41).

1. What goes in the blank of this **summary** outline of Chapter 6?

I. Rob returns home from his first day of school

A. Mom tells Rob to take Winnie with him to the bicycle shop.

B. Winnie tells Rob about her day at kindergarten.

C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. The Shark teases Winnie and shoves Rob into the counter.

1. Rob’s dad apologizes for running over his bike.
2. Rob tells his mom and dad about his first day of school.
3. Rob tells Winnie it is all her fault that The Shark hates him.
4. Rob and Winnie go to the bike shop to check on the repairs to his bike.

Dad writes creative and descriptive ads for the houses he sales.

For example,

“STOP YOUR EXPLORATION! YOUR TREK TO FIND A SPACIOUS HOME WILL END WHEN YOU WARP YOUR WAY TO THE ROOMIEST HOUSE THIS SIDE OF THE MILKY WAY” (38).

Write ads for the three houses below using adjectives to be as descriptive as you can. **Circle the adjectives you use.**

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